

The Realisation of 'Means of Application' from Applied Research

Report on training in CBR Participatory Inclusive Evaluation (PIE)

**Introduction and aim:**

This is a brief report on a four day training course in CBR Participatory Inclusive Evaluation (PIE) which took place in Jinja, Uganda from 21<sup>st</sup> -24<sup>th</sup> November 2016 under the coordination of Advantage Africa. The aim of the training was to take a 'means of application' derived from research and start to put it into practical use. The means of application which formed the content of the training was the result of a research project entitled 'Participatory Development of an Impact Evaluation Model and Toolkit for CBR - Uganda and Malawi' see <https://www.ucl.ac.uk/igh/research/a-z/participatory-development-impact-evaluation>. The research was lead by the Institute of Global Health, University College London (UCL). The principal investigator was Dr. Mary Wickenden, who was also the lead trainer for the training course.

**Selection of trainees**

Advantage Africa and UCL worked together to identify and select the trainees who would attend the course. Selection was made on the basis of their current involvement in CBR programmes and their experience in the field. We were also keen to recruit trainees who were likely to be able to practically apply the training themselves or to teach others in the techniques. A balance of trainees from Uganda and Kenya was sought and applications from people with disabilities were encouraged. Also participants were, where possible, expected to show their commitment by funding their own travel to attend the training. *See below for a full list of trainees and their roles.*

**Success of the training**

The training took place over four days, and was taught by researchers all of whom had been directly involved in the original research, which included the pilot testing of the evaluation toolkit. All trainees attended the full four days and gave favourable feedback about the training throughout. A formal training evaluation form was filled in by each participant at the end of the four days. The results (detailed below), were very positive and show that the training was successful and useful to the participants, with good potential for practical application in future. 8 trainees rated the training overall as 'good' and 6 rated it as 'excellent'.

## Training Evaluation Results:

*Question A.* To what extent did the training meet your expectations?

<i>Very poor</i>	<i>poor</i>	<i>moderate</i>	<i>good</i>	<i>excellent</i>
-	-	-	8	6

*Question B.* How would you rate the trainers' teaching and facilitation of your learning?

<i>Very poor</i>	<i>poor</i>	<i>moderate</i>	<i>good</i>	<i>excellent</i>
-	-	-	7	7

*Question C.* To what level do you feel you understand and could apply the PIE approach in practice?

<i>Very poor</i>	<i>poor</i>	<i>moderate</i>	<i>good</i>	<i>excellent</i>
-	-	3	11	-

*Question D.* How is this different from your previous knowledge/experience about evaluation in CBR or disability work?

Sample of comments:

- *This approach is very comprehensive*
- *It is very participatory*
- *It is specific to CBR and could become a standard tool*
- *It is a cross-sectoral approach - it's effective*
- *Before this training I had no idea that CBR programmes can be evaluated in such an organised and systematic way*

*Question E.* What was the most interesting or useful thing you learnt about?

Sample of comments:

- *Conducting focus group discussions*
- *Stakeholder mapping*
- *Timelines*
- *Mapping strategic partner organisations*
- *Techniques for use with children - (focus group discussions)*
- *The excel data analysis sheets*
- *It is a flexible approach to evaluating .... inclusion, living conditions, empowerment etc*
- *The participatory method of delivery was very interesting and useful as it made the learnt ideas become meaningful*

*Question F.* What was difficult or not interesting?

Sample of comments:

- *Validation exercise was quite difficult*
- *The complexity*
- *Data analysis using the excel spreadsheets - more time needed on this*

*Question G.* How likely are you to apply the PIE evaluation approach in practice?

<i>not at all likely</i>	<i>slightly likely</i>	<i>likely</i>	<i>very likely</i>
-	1	9	4

*Comment - Our (CORSU) CBR programme has been in existence for seven years but we lacked tools to assess impact.*

*Question H. How would you rate the venue facilities, accommodation and meals?*

<i>Very poor</i>	<i>poor</i>	<i>moderate</i>	<i>good</i>	<i>excellent</i>
-	-	2	8	4

*Question I. How would you rate the whole event overall?*

<i>Very poor</i>	<i>poor</i>	<i>moderate</i>	<i>good</i>	<i>excellent</i>
-	-	-	8	6

*Please make any further comments you have:*

- After some of us have carried out the evaluation or been involved, a workshop should be arranged to evaluate the PIE and either endorse or improve it.
- Participants were from diverse backgrounds and organisations, creating a rich blend of experiences and information. The sharing of information was very enriching
- In future participants should have freedom to find their own accommodation themselves
- We need to come up with a PIE face book or WhatsApp group where we can share information

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### **Future Plans**

One of the main aims of the training course was to give trainees the confidence and motivation to apply the evaluation toolkit in practice. Most of the participants expressed an interest and willingness to do this. One participant went so far as to call his supervisor to ask that such an evaluation be written into their annual plan. Trainees were also keen to share contacts so as to keep in touch with each other, and subsequently a WhatsApp group has been formed. At the time of writing this report Advantage Africa continues to follow-up with trainees to find out about any implementation progress and to encourage participants to make use of their training.

## Participants and Trainers of CBR Participatory Inclusive Evaluation (PIE) Training Course

21<sup>st</sup> -24<sup>th</sup> November 2016, Jinja, Uganda

Name	Position/ Role	Organisation	Country
Charles Odol	Coordinator - Inclusive Education	Sightsavers	Kenya
Nangai Kenneth	Programme Officer	Katalemwa Cheshire Homes	Uganda
Moses Kiwanuka	Head of CBR Programme	CoRSU (CBM)	Uganda
Namaganda Lukia Hamid	Study Coordinator	Makerere University, School of Public Health	Uganda
Nicodemus Kibet	Team Leader	Handicap International	Kenya
David Kariuki	Community Development Consultant	Kibwezi Disabled Persons' Organisation	Kenya
Kityo Richard	Rehabilitation Officer	Ministry of Gender, Labour and Social Development	Uganda
*Martin Sebalu	Statistician	WIND consult	Uganda
Simon Njenga	CBR Coordinator	Association for the Physically Disabled of Kenya (APDK)	Kenya
Julie Wairimu Kibui	Occupational Therapist	AIC Cure International Hospital, Kijabe	Kenya
* Aserait Agnes	Programme Officer in charge of Gender-Based-Violence	National Union of Women with Disabilities of Uganda (NUWODU).	Uganda
Benson Okello	CBR Assistant	Family Life Education Programme (FLEP) Busoga Diocese	Uganda
* Nakubulwa Zawadi Jingo	Project Officer - Kasese	National Union of Disabled Persons of Uganda	Uganda
Sarah Ojirot	Sign language Interpreter and disability advocate	Independent Consultant	Uganda
Otim Jerom Oedo	Sign language Interpreter and disability advocate	Independent Consultant	Uganda

Trainers			
Rob Aley	Programme Manager	Advantage Africa	UK
Mary Wickenden	Senior Researcher Fellow	University College London	UK
Alice Nganwa	Executive Director	WIND Consult	Uganda
Priscilla Nkwenge	Associate Consultant	Deloitte Uganda	Uganda
Anneke Maarse	Consultant (International Development)	Double Loop Uganda	Uganda / Netherlands

### Thanks

Advantage Africa, UCL and the training course beneficiaries would like to express their appreciation of the opportunity to run this training course and would like to send their collective thanks to FIRAH for resourcing the event.

### Photographs from the training





